



Year 4

Autumn Term 2026

Welcome to Year 4! We hope you all had a lovely summer break and are eager to get back to school.

Reminders

Please ensure your child has the following with them in school every day:

- Water bottle
- Reading Record
- Pencil case (pencil, blue/black handwriting pen, ruler, rubber, highlighter pen, some colouring pencils) which can fit in their tray.

P.E.

P.E will be two sessions a week, one indoor and one outdoor. Please pack appropriate clothing for the cold weather.

4C will be swimming in Autumn 1 on a Monday. 4S and 4FB in Autumn 2 on a Tuesday.

PE:

4S Tuesday (indoor PE Autumn 1) Friday outdoor
4C Monday (indoor PE Aut 2) Thursday outdoor
4FB Tuesday (indoor PE Autumn 1) Thursday outdoor

Home Learning

Reading comprehension – given out on **Thursday** and due in on the following **Tuesday**. This will be set on google classroom. Please ask if you require a paper copy.

Spellings – set on Doodle Learning on **Thursday** and due in on the following **Thursday**.

Mathematics – set on Doodle Learning on a **Thursday** and due in on **Tuesday**.

Reading - The children must read **at least 3 times** a week, out loud, at home to an adult (but should read every day). When you listen to them read, please add a comment. We encourage your child to also read to themselves and note down what they have enjoyed about their current text, words that interested or confused them and/or a brief summary of the piece they have read. Reading records to be handed in on **Thursday**.

Mathematics	Number and place value Addition and subtraction Multiplication and division Area	In maths, we are continuing to build the children's skills alongside their mathematical thinking. The children are taught through the use of concrete materials and the mastery approach. The development of speedy mental maths skills remains a priority. All children should be regularly practising their times tables so that they achieve quick recall in all times tables (up to 12x12) by the end of the year.
English	Writing in role Narrative Character description Non-chronological report	The children will be developing their ability to write in different genres using a variety of techniques. We will be developing the children's sense of sentence and working on the children's descriptive writing with the use of expanded noun phrases, precise verbs and appropriate adverbs. Improving accuracy of spelling will continue to be an important focus; regular practice of your child's Home Learning spelling lists will be a key part of this.
Book study	'How to Train your Dragon' by Cressida Cowell 'Arthur and the Golden Rope' by Joe Todd Stanton 'Beowulf' as retold by Rob Lloyd James	We will be using these texts as a basis for our work in English and Guided reading. This will give the children opportunity to develop their inference and comprehension skills as well as developing their writing.
Topic	History / Geography - Invaders and Settlers <i>Were the Vikings invaders or settlers?</i> Science – Sound (Aut 1), Digestion (Aut 2)	In Topic, we will be studying the Anglo Saxons and Vikings. We will be exploring the question: Were the Vikings invaders or settlers? Pupils will present their research and findings from source study at the end of the term. In Science, we will be learning about sound and digestion. We will be carrying out enquiries to investigate how we hear and how our bodies digest food.
Thank you for your continued support. The Year 4 team: Miss Cliff, Miss Baga, Mrs Farell, Mr Carter, Mrs Thompson, Miss Morris, Miss Hogan and Miss May.		