



Summary SDP 2026-2027

Inclusion

Enhance inclusive provision and close the attainment gap for vulnerable, disadvantaged and SEND learners

- **SEND Independence:** Helping pupils with special educational needs build independence using structured scaffolding, shadow support for new teaching assistants (TAs), and AI tools (Chalk AI).
- **Disadvantaged Pupils (PPG):** Raising attainment for disadvantaged pupils by 7% in Reading, Writing, and Maths. PPG workshop Yr 5 and 6 - sense of belonging and learning behaviour.
- **Emotion Coaching:** Continuing the school-wide rollout of emotion coaching and "Zones of Regulation" toolkits to support emotional well-being.

Curriculum, Teaching & Achievement

Deliver an inclusive, high-impact curriculum that embeds responsive teaching, enriches cultural and personal development, and accelerates core fluency in English and mathematics to raise overall pupil attainment.

- **Vocabulary & Oracy:** Expanding vocabulary using the SEEC framework (Select, Explain, Explore, Consolidate) and structured talk routines (e.g., "Think-Pair-Share").
- **Task Adaptation:** Using standard visual/physical tools (e.g., Now-and-Next boards, sentence stems) to make core lesson objectives accessible to every child without singling anyone out.
- **Mathematics & Fluency:** Boosting Year 4 Multiplication Tables Check (MTC) scores using physical flashcard systems (Leitner System), tactile number practice and digital tools like *Times Tables Rockstars* and *Doodle*.
- **Foundational English:** Refining phonics practice through 1:1 tutoring and prioritising accurate transcription over sheer volume.
- **Broader Curriculum:** Updating Relationship and Health Education (RHE curriculum), striving for the Artsmark Award (focusing on drama), and organising annual trips to places of worship across different faiths.

Attendance & Behaviour

Cultivate a safe, supportive and predictable school environment that promotes positive behaviour and embeds a strong culture of high attendance and punctuality.

- **Outdoor Play (OPAL):** Expanding child-led play zones, loose-parts equipment and introducing student OPAL Play Champions.
- **Behaviour & Expectations:** Ensuring consistent application of consequences and rewards, while strengthening pupil relationships through the RE:SET project.
- **Attendance Goals:** Target attendance rate of at least 93.5% for disadvantaged pupils, reducing persistent absence through close tracking and policy updates.

Personal Development & Well-being

Pupils are empowered as British citizens by embedding children's rights and sustainable practices throughout our curriculum and school culture.

- **Rights Respecting School:** Working toward the UNICEF Rights Respecting Schools "Silver Award" (Rights Aware).
- **Sustainability:** Achieving the *Travel for Life Silver Award* and embedding sustainability across the curriculum.
- **British Values:** Teaching explicit knowledge of fundamental British values (e.g., how the UK parliamentary system works) through RHE, History and School Council activities.

Leadership, Governance & Safeguarding

Cultivate a safe, sustainable and high-performing workplace by fostering a proactive whole-school safeguarding culture alongside targeted staff well-being initiatives.

- **Staff Well-being:** Conducting workload audits, maintaining Well-Being Champions and clarifying roles to reduce stress and absenteeism.
- **Safeguarding Practices:** Strengthening anti-discrimination policies, upgrading cyber security/IT monitoring systems in line with DfE guidance, and training on key safeguarding matters (KSCIE).