



Year 3

Spring Term 2026

We are looking forward to an exciting term full of new learning!

Reminders

Please ensure your child has the following with them in school every day:

- Water bottle
- Pencil case: pencil, ruler, highlighter pen, glue stick and some colouring pencils
- Reading record
- Outdoor/indoor PE kit
- Coat and hat

Information

P.E.

3FB: Tuesday and Wednesday

3S: Monday and Tuesday

3W: Monday and Friday

Swimming (in Summer Term)

3FB: Tuesday

3S: Tuesday


3W: Friday

English and Maths Home Learning

Please check Google Classroom to find out about each week's home learning. This will be uploaded on a Thursday and the home learning should be completed by the following Tuesday. They can complete their home learning on Doodle, and they can use their Doodle Learning book to work out any calculations as they need. The Doodle Learning book can be kept at home and does not need to come into school each week.

Reading

Your child is expected to read at home every day and the diary signed at least 3 times a week. We ask that you encourage your child to note down what they have enjoyed about their current text, words that interested or confused them and/or a brief summary of the piece they have read. When you sign the reading diary, please make comments about their reading too. Thank you.

Maths	<p>Multiplication and Division</p> <p>Length and Perimeter</p> <p>Fractions</p> <p>Mass and capacity</p>	<p>We will continue to develop and consolidate understanding and skills to enable your child to be a confident mathematician. We will build on what the children know from Year 2 and will be introducing new concepts such as finding the perimeter of a shape and ordering fractions using language such as denominator and numerator.</p> <p>Learning will continue to focus on: Reasoning and problem solving Reasoning logically Visualising Looking for patterns Working systematically</p>
English	<p>Narrative</p> <p>Non-Chronological Report</p> <p>Poetry (performance)</p>	<p>Your child will be learning about story writing whilst reading a new key text. They will also be taught how to write a non-chronological report, using paragraphs effectively and they will learn and write a Roman poem.</p> <p>Spelling, punctuation and grammar will be integrated into our English lessons and applied within their main pieces of writing.</p>
Book Study	<p>'Oliver and the Seawigs' by Philip Reeve</p> <p>Poetry – I am a Roman soldier</p>	
Topic	<p>Rampaging Romans</p> 	<p>Lessons include</p> <p>Computing: Creating media through animations and programming a sequence.</p> <p>Science: Forces and magnets. We will be carrying out enquiries to discover the different types of forces.</p> <p>Art and DT: Creating Roman pots and Roman temples, with a focus on their structures.</p> <p>Religious Education: Christianity: What do Christians learn from the creation story?</p> <p>History: The Roman Empire and the impact it has had on life in Britain.</p> <p>Modern Foreign Language: French.</p> <p>Music: Use tuned percussion – glockenspiel and ukulele (3W).</p> <p>PE: Athletics and dance, followed by net wall games and gymnastics.</p> <p>Relationships and Health Education: Physical, emotional and mental health, healthy lifestyles, communication and collaboration, facts and opinions/right or wrong/valuing differences.</p>
<p>Thank you for your continued support,</p>		
<p>The Year 3 team</p> <p>Class teachers – Miss Smith, Mrs Farrell, Miss Baga and Mr Williams Teaching assistants – Miss Hogan, Mrs Talabany, Mrs Baines and Mrs Manoharan</p>		