



# Year 1

Spring Term 2026

### Reminders

Please ensure your child brings the following labelled items into school every day:

- Water bottle
- Coat / hat as needed
- Reading diary

### Information

#### PE days

#### Hedgehogs

Indoor – Tuesday

Outdoors - Thursday

#### Rabbits

Indoor – Thursday

Outdoors - Tuesday

#### Squirrels

Indoor – Wednesday

Outdoors - Monday

#### Home learning

##### Reading

Please ensure your child reads every day, with a note made in the reading diary.





Reading diaries should be in school **every day**. Books will be changed weekly.

##### Google Classroom

Please check Google Classroom each Thursday for activities to do at home to support learning. Learning can be recorded in the Home Learning book.

Home Learning will be shared and celebrated each week in school.

Please see below an outline of our curriculum for the Spring Term:

<b>Maths</b>	Addition and subtraction Measure Length Height Mass/Weight Volume/Capacity Place Value	Your child will: <ul style="list-style-type: none"> <li>- Learn to add and subtract using numbers up to 20.</li> <li>- Focus on solving word problems using number bonds.</li> <li>- Practise counting, reading and writing numbers to 50.</li> <li>- Measure lengths and heights in cm using a ruler.</li> <li>- Measure and record mass using grams.</li> <li>- Measure and record volume using millilitres and litres.</li> <li>- Find ways of representing numbers using resources to show tens and ones.</li> </ul>
<b>English</b>	Poem exploration Non-fiction texts Phonics Guided reading Grammar	Your child will: <ul style="list-style-type: none"> <li>- Explore the characteristics of a chosen poem and create their own.</li> <li>- Explore the characteristics of a non-fiction text.</li> <li>- Have a go at creating their own non-fiction text.</li> <li>- Extend their phonic knowledge and apply this learning to written tasks.</li> <li>- Learn the spelling rules for using the suffixes such as ed, es, er, est and ing.</li> </ul>
<b>Book study</b>	Poem – No Dinner Ladies Today Little people, Big Dreams – Florence Nightingale The Jolly Postman- Allan Ahlberg	 
<b>Topic</b>	<b>People Who Help Us</b>  	<b>Lessons include the following:</b> <b>Science:</b> Our 5 senses & the human body. Plants and the lifecycle of plants. <b>Computing:</b> E-safety, programming and creative media. <b>Art:</b> Elizabeth Blackwell. Exploring lines and shading. Observational sketch of a flower. <b>DT:</b> Preparing fruits and vegetables. Knife skills. Health and safety. Preparing food for a Teddy Bears Picnic. <b>Exploring cultures:</b> Special celebrations: Easter. <b>History:</b> The history of hospitals including exploring of Mary Seacole and Florence Nightingale. <b>Music:</b> Mood, speed, pulse and pitch. <b>PE: Indoor:</b> Dance & Gymnastics. Outside: Rackets, bats and Balls & Athletics. <b>Relationships and Health Education:</b> Health and well-being, keeping safe.

#### PPA Staffing

Mrs Evans will be absent from school from the 9<sup>th</sup> February to the 27<sup>th</sup> March. PPA in Rabbits and Hedgehogs will be covered by Miss Robins. Miss Robins will also be supporting Squirrels with their learning during the remainder of the week.

We look forward to another busy term. Thank you for your support.

#### The Year 1 team:

**Class teachers-** Miss Harrison, Mrs Holdaway, Mrs Collier, Miss Blythe & Mrs Evans (support teacher)

**Teaching assistants-** Mrs Martin, Miss Jones, Miss Khan, Mrs Evans, Mrs Greenaway, Mrs Khan & Miss Pieri.