

### Spring 2026 Reception - Curriculum Map

Communication and Language	Personal, Social and Emotional	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Topics will depend on and be led by the children's interests but may include the following: Materials (Three Little Pigs) and Our Local Area						
<p><b>Listening, Attention and Understanding</b></p> <ul style="list-style-type: none"> <li>-Introduce 'Helicopter Stories'</li> <li>-Follow instructions with two parts.</li> <li>-Learn topic vocabulary</li> <li>-Introduce year 6 reading buddies</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>-Extend sentences using 'and', 'because', 'but' and 'so'.</li> <li>-Add more detail to explanations</li> <li>-Big talk</li> <li>-Focus on storytelling and story vocabulary.</li> <li>-Take part in Listening - Project – being an active listener</li> <li>-Use 'Colourful Semantics' to support sentence structure</li> </ul>	<p><b>Self-Regulation</b></p> <ul style="list-style-type: none"> <li>-Explore the Zones of Regulation</li> <li>-Explore 'expected' and 'unexpected' behaviour</li> <li>-Explore different emotions and how to recognise them</li> </ul> <p><b>Building Relationships</b></p> <ul style="list-style-type: none"> <li>-Games that involve taking turns and sharing</li> <li>-What does being a good friend mean?</li> </ul> <p><b>Managing Self</b></p> <ul style="list-style-type: none"> <li>-Handwashing routine</li> <li>-Taking care of the environment and classroom resources</li> <li>-Explore 'the size of the problem' technique</li> <li>-Change for PE independently.</li> <li>-Explore how to manage risks safely.</li> <li>-Embed the use of the 5 GRAND Rules</li> </ul>	<p><b>Fine motor skills</b></p> <ul style="list-style-type: none"> <li>-Busy Fingers activities</li> <li>-Pencil control focus</li> </ul> <p><b>Gross motor skills</b></p> <p><u>Ball skills;</u></p> <ul style="list-style-type: none"> <li>-Kicking, throwing and catching.</li> </ul> <p><u>Gym:</u></p> <ul style="list-style-type: none"> <li>-Experiment with different ways of moving our bodies.</li> <li>-Sequencing movements together.</li> </ul> <p>-Parachute games.</p> <ul style="list-style-type: none"> <li>-Exploring how to keep healthy through exercise,</li> <li>-Talk about and name some healthy foods and say how these help us to grow fit and strong</li> </ul>	<p><b>Focus texts:</b></p> <p>Three Little Pigs That's not my... Bedtime for Monsters</p> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>-Listen to a variety of fiction and non-fiction texts</li> <li>-Get to know core books which are read frequently</li> </ul> <p><b>Word Reading</b></p> <ul style="list-style-type: none"> <li>-Become more independent when reading</li> <li>-Continue to link sounds and letters</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Writing for a range of purposes eg lists captions, messages to friends, instructions, recipes, recounts.</li> <li>-Story maps</li> <li>-Making books</li> </ul> <p>-Use of Colourful Semantics</p> <ul style="list-style-type: none"> <li>-Read, Write, Inc. Phonics Scheme.</li> </ul>	<p><b>Number &amp; Numerical Pattern</b></p> <ul style="list-style-type: none"> <li>-Introduce zero</li> <li>-Compare numbers using more/less/fewer</li> <li>-Number bonds to 5</li> <li>-Draw pictures to help solve problems</li> <li>-Use and apply what has been learnt in real life situations.</li> </ul> <p><b>Shape &amp; Measure</b></p> <ul style="list-style-type: none"> <li>-Sequencing and telling the time</li> <li>-Exploring measuring, weight, length, height, capacity</li> </ul> <p>-Maths through story</p> <ul style="list-style-type: none"> <li>-Daily 'Maths Meetings' to introduce new concepts and consolidate prior learning</li> </ul>	<p><b>History links</b></p> <ul style="list-style-type: none"> <li>-Explore how our local area has changed over time.</li> </ul> <p><b>Geography links</b></p> <ul style="list-style-type: none"> <li>-Seasonal changes: Autumn – Winter - Spring</li> <li>-Early mapping skills (where we live)</li> </ul> <p><b>ICT:</b></p> <ul style="list-style-type: none"> <li>-Using iPad or camera to take photos of work and videos</li> <li>Busy Things computer program, e-safety</li> </ul> <p><b>Science links</b></p> <ul style="list-style-type: none"> <li>-Predicting, test and find out</li> <li>Identify, classify and test properties of materials</li> <li>-Grow seeds and vegetables</li> </ul> <p><b>Exploring Cultures</b></p> <ul style="list-style-type: none"> <li>Celebrations, eg Easter, Pancake Day, Chinese New Year</li> </ul>	<p><b>DT links</b></p> <ul style="list-style-type: none"> <li>-Junk modelling</li> <li>-Plan and design</li> <li>-Use a range of materials and combine them to make a product</li> </ul> <p><b>Music Links</b></p> <ul style="list-style-type: none"> <li>-Making musical instruments</li> <li>-Use percussion instruments, keep a beat</li> <li>-Learning about the pulse</li> <li>-Listening to a responding to music</li> </ul> <p><b>Art Links</b></p> <ul style="list-style-type: none"> <li>-Explore size and shape</li> <li>-Team pictures based on a painting</li> <li>-Explore colour</li> </ul>

