



# Nursery

Spring Term 2026

<b>Welcome!</b>	Thank you very much for your support and the generous and thoughtful Christmas gifts. We wish you and your families a Happy New Year!
<b>Learning about</b>	<b>'Traditional Tales'</b> We will use popular, traditional tales such as Goldilocks and the Three Bears, The Little Red Hen, The Three Billy Goats Gruff and Little Red Riding Hood as starting points for our learning.
<b>Personal, Social, Emotional Development</b>	Exploring how our words and actions affect others; making good decisions; sharing; discussing feelings; developing a sense of responsibility and continuing to work in independence skills.
<b>Physical Development</b>	Improving <b>fine motor skills</b> such as cutting and mark-making through craft and art activities; developing a good pencil grip and forming the letters in name and building structures. Improving <b>gross motor skills</b> moving like characters from the stories; developing stamina and strength and ball skills.
<b>Communication and Language</b>	Joining in with repeated refrains in stories; using story language such as 'once upon a time'; retelling events and extending vocabulary through multisensory activities.
<b>Literacy</b>	Identifying characters, settings and events; sequencing events; using existing stories as a framework for our own; comparing and contrasting different versions of same story; learning and performing Poetry Basket poems, rhyming words and number of syllables in words. We will also be enjoying books during our weekly visit to our school library.
<b>Maths</b>	Reciting, ordering and counting to 10, using one-to-one correspondence; recognising numbers 0-5; finding one more or one less than a given amount; naming and identifying common 2D and 3D shapes with up to 5 sides/faces.
<b>Knowledge and understanding of the world</b>	Looking at seasonal changes; finding out about festivals and celebrations such as the Lunar New Year and Shrove Tuesday; exploring changes through simple cooking/melting, finding out about different occupations through stories and role play.
<b>Creative Development</b>	Exploring effects made with different media - paint, crayons and collage; listening and responding to music; acting out stories, moving in different ways to music and yoga positions.
<b>At home</b>	Please continue to practise independence skills, such as putting on and fastening coats and shoes. Regular practise with counting objects and actions is very helpful, as is recognising and attempting to write his or her name using a correct tripod pencil grip. Lastly, sharing stories and discussing the events in the book is a wonderful way to encourage a love of reading!
<b>Nursery Library</b>	Please have a look for our Nursery lending library which is located in the Nursery foyer. We have a selection of books for you to choose from. Please help your child to select a book which you can share at home and return.
<b>Mystery Reader</b>	To help promote reading for pleasure, Nursery are introducing a 'Guest Reader' session. We are asking for family members to come into school to read to our children. This could be mum, dad, cousin, grandparents, family friends etc. Look out for further details!

We look forward to another busy term. Thank you for your continued support.

## The Nursery Team

**Seahorses** (Nursery AM) – **Mrs Bishop** (Class teacher) and **Mrs Tingley** (TA)

**Turtles** (Nursery PM) - **Mrs Bishop** (Class teacher) and **Mrs Tingley** (TA)

**Our 30 Hours provision** is staffed by **Mrs Gray** (Lead Practitioner) & **Miss Howard**

