

Spring 2026 Nursery - Curriculum Map

Communication and Language	Personal, Social and Emotional	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Topics will depend on and be led by the children's interests but may include the following: Growing & Changing and Celebrations						
<p>Listening, Attention and Understanding</p> <ul style="list-style-type: none"> - Introduce 'Helicopter Stories' - Introduce year 5 reading buddies -Understand information carrying words - More complex instructions and questions. - Develop listening skills through games/walks, 'big talk' <p>Speaking</p> <ul style="list-style-type: none"> - Speak in full sentences - Talk about play with their peers and adults - Extend sentences using and - Share their news using Google Classroom and other visuals/objects - Extend vocabulary and sentences linked to new experiences and skills - Multi-sensory vocabulary focus group - Ask questions using who, what, why, when and how 	<p>Self-Regulation</p> <ul style="list-style-type: none"> -Develop and reinforce turn taking and sharing resources. -Discuss self-regulation - how to be a kind friend, how to be calm and ready to learn, whole school and class rules <p>Building Relationships</p> <ul style="list-style-type: none"> -Understand that others may not share the same feeling. <p>Managing Self</p> <ul style="list-style-type: none"> -Talk about and explore feelings, including through stories, -Explore 'Zones of Regulation' -Looking after ourselves, self-help skills – knowing how our bodies feel e.g. thirsty, hungry, hot/cold and what to do, what is good for our bodies, washing hands, types of foods and exercise Independence skills – using toilet and washing hands, managing own clothing 	<p>Fine motor skills</p> <ul style="list-style-type: none"> -Threading -Tap it -Peg dancing -Manipulating playdough and clay -Scissor skills – cutting along a line and around a shape Practice forming shapes and pre-writing patterns. -Beginning to form letters of their name or of interest. <p>Gross motor skills</p> <ul style="list-style-type: none"> - Parachute games - Bikes and scooters - yoga - dancing and stretching - hopping & skipping 	<p>Focus texts:</p> <p>Tank Tanka Skunk, Traditional Tales, Lost and Found, Storm Whale</p> <p>Comprehension</p> <ul style="list-style-type: none"> - Alliteration - Explore traditional stories - Predict endings - Talk about characters - Explore the 'setting' - Problem and solution - Act out stories - Learn a poem by heart -Explore rhyme -Clap syllables <p>Word Reading</p> <ul style="list-style-type: none"> - Recognise own name - Explore letters and sounds - Oral blending - Name parts of a book <p>Writing</p> <ul style="list-style-type: none"> - Begin to form letters - Create own stories - Create own books 	<p>Number & Numerical Pattern</p> <ul style="list-style-type: none"> - Sing number rhymes - Subitise numbers to 5 - Become familiar with 5 and 10 frames. - Play maths games. <p>Shape & Measure</p> <ul style="list-style-type: none"> - Sort objects according to size, shape and colour - Extend mathematical vocabulary, eg more, less, same -Recognise and name simple 3D and 2D shapes, -Solve problems, estimate and predict. -Use positional language. -Recognise patterns, continuing patterns and odd one out 	<p>History links</p> <p>Childhood favourite stories of parents and grandparents</p> <p>Geography links</p> <ul style="list-style-type: none"> - Seasonal changes: Winter – Spring, looking at families from around the World (Where in the World) <p>ICT:</p> <p>Busythings on IWB, share google classroom, using children's camera and sharing on IWB</p> <p>Science links</p> <ul style="list-style-type: none"> - Basic Life cycles eg humans, caterpillar, - Grow seeds and vegetables - Investigate different materials and observe simple changes, e.g. melting, cooking. -Explore using senses. -Similarities and differences. <p>Exploring Cultures</p> <p>Celebrations, eg Easter,Pancake Day, Chinese New Year</p>	<p>DT links</p> <p>Explore different mediums</p> <p>Junk modelling with purpose.</p> <p>Making props for role play</p> <p>Music Links</p> <p>Listen and respond to music</p> <p>keep a beat</p> <p>Art Links</p> <p>Large scale and collaborative artwork.</p> <p>Exploring colour, texture and pattern using a range of mediums</p> <p>Drama Links</p> <p>Create puppets and perform show.</p> <p>Helicopter Stories</p>

