



# Year 4

Autumn Term 2025

Welcome to Year 4! We hope you all had a lovely summer break and are eager to get back to school.

### Reminders

Please ensure your child has the following with them in school every day:

- Water bottle
- Reading Record
- Pencil case (pencil, blue/black handwriting pen, ruler, rubber, highlighter pen, some colouring pencils) which can fit in their tray.

### P.E.

P.E will be two sessions a week, one indoor and one outdoor. Please pack appropriate clothing for the cold weather.

**4C will be swimming in Autumn 1. 4SP and 4V in Autumn 2.**

4V – Tuesday (indoor PE Autumn 1 /swimming Autumn 2) and Friday

4C – Monday (swimming Autumn 1/indoor PE Autumn 2) and Thursday

4SP – Tuesday (indoor PE Autumn 1 /swimming Autumn 2) and Friday

### Home Learning

**English** – given out on **Thursday** and due in on **Tuesday**. This will practise grammar and punctuation skills taught at school and are to be completed on google classroom.

**Spellings** – given out on **Thursday** and due in on the following **Thursday**. Please see separate Spelling challenge sheet.

**Mathematics** – given out on **Thursday** and due in on **Tuesday**.

**Reading** - The children must read **at least 3 times** a week, out loud, at home to an adult (but should read every day). When you listen to them read, please add a comment. We encourage your child to also read to themselves and note down what they have enjoyed about their current text, words that interested or confused them and/or a brief summary of the piece they have read. Reading records to be handed in on **Thursday**.

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| <b>Mathematics</b>  | <p><b>Number and place value</b></p> <p><b>Addition and subtraction</b></p> <p><b>Multiplication and division</b></p> <p><b>Area</b></p>  | <p>In maths, we are continuing to build the children's skills alongside their mathematical thinking. The children are taught through the use of concrete materials and the mastery approach.</p> <p>The development of speedy mental maths skills remains a priority. All children should be regularly practising their times tables so that they achieve quick recall in all times tables (up to 12x12) by the end of the year.</p>   |
| <b>English</b>  | <p><b>Writing in role</b></p> <p><b>Narrative</b></p> <p><b>Newspaper report</b></p> <p><b>Character description</b></p> <p><b>Non-chronological report</b></p>   | <p>The children will be developing their ability to write in different genres using a variety of techniques.</p> <p>We will be developing the children's sense of sentence and working on the children's descriptive writing with the use of expanded noun phrases, precise verbs and appropriate adverbs.</p> <p>Improving accuracy of spelling will continue to be an important focus; regular practice of your child's Home Learning spelling lists will be a key part of this.</p> |
| <b>Book study</b>   | <p><b>'How to train your dragon' by Cressida Cowell</b></p> <p><b>'Arthur and the Golden Rope' by Joe Todd Stanton</b></p> <p><b>'Beowulf' as retold by Rob Lloyd James</b></p> <p><b>We would like the children to discover these books as the lessons unfold so please do not read these texts at home.</b></p> | <p>We will be using these texts as a basis for our work in English. This will give the children opportunity to develop their inference and comprehension skills as well as developing their writing.</p>   |
| <b>Topic</b>  | <p><b>Invaders and Settlers</b></p> <p><i>Were the Vikings invaders or settlers?</i></p> <p><b>Sound Digestion</b></p>  | <p>In Topic, we will be studying the Anglo Saxons and Vikings. We will be exploring the question: Were the Vikings invaders or settlers? Pupils will present their research and findings from source study at the end of the term.</p> <p>In Science, we will be learning about sound and digestion. We will be carrying out enquiries to investigate how we hear and how our bodies digest food.</p>  |
| <p>A 'Curriculum Map' showing the detailed focus for our lessons will be made available shortly on our website (Learning, Year Group Pages).</p>  |   |  |
| <p>Thank you for your continued support.<br/> <b>The Year 4 team:</b> Miss Strong, Mrs Parry, Miss Villar, Mr Carter, Mrs Thompson, Mrs Down, Mrs Mayer, Mrs Rehman, Mrs Maqsood, Mr C Kermack and Miss Alderman.</p> |   |  |