

**Reception
Curriculum Overview 2025/26**

Autumn 2024

	Communication and Language	Personal Social and Emotional	Physical	Literacy	Maths	Understanding the World	Expressive Art and Design
R	Topics will depend on and be led by the children's interests but may include the following: Ourselves, Our Families and Celebrations						
	<p>Listening, Attention and Understanding Participating in class carpet sessions Answering where, why, when, who, what and how questions Learning topic vocabulary Learning positional language Sharing books Playing collaboratively.</p> <p>Speaking Speaking in full sentences using 'because' to give more detail. Introduction to 'talk partners' Asking questions using where, why, when, who, what and how.</p> <p>Reception Language Schemes: Big Talk Show and Tell Colourful Semantics NELI</p>	<p>Self-Regulation Settling into school Beginning to understand their feelings and those of others. Learn the classroom and school rules.</p> <p>Building Relationships Getting to know each other and taking turns. What does being a good friend mean?</p> <p>Managing Self Handwashing routine Taking care of the environment and things used.</p>	<p>Fine Motor Busy fingers activities Using cutlery independently.</p> <p>Gross Motor Learning playground games Putting on and taking off coats and jumpers independently Learning to find space. Climbing and balancing on play equipment. Cosmic Yoga sessions Just Dance sessions Daily Mile</p>	<p>Comprehension Awareness of rhyme Power of Reading scheme Sharing books, rhymes, stories and information texts Drama and story language Speaking and listening focus</p> <p>Word Reading Read, Write, Inc. scheme Initial sounds & oral blending Linking sounds and letters</p> <p>Writing Pencil control and letter formation Name writing Writing labels</p>	<p>Number Counting number strings forwards and backwards Sense of a number</p> <p>Numerical Pattern Patterns & sorting Careful counting of objects, movements and sounds. Recognising and ordering numbers to 5, then 10 Recognizing a small group of objects by sight (subitising) Counting using fingers Learning maths games including snap, connect 4, snakes and ladders etc. Number rhymes</p> <p>Shape Shape vocabulary Sorting, identifying and describing 3D shapes.</p>	<p>History Using past tense Using vocabulary such as ; yesterday, before Growing older</p> <p>Geography: Seasonal changes – Summer to Autumn and Autumn to Winter. Caring for the environment. Own home</p> <p>ICT: How to stay safe on the computer (E-safety) Mouse control Basic keyboard skills</p> <p>Science: Exploring light and dark Investigating texture of materials</p> <p>Exploring Cultures: Christmas Eid Diwali Bonfire Night Hallowe'en</p>	<p>DT Junk modelling - joining materials using tape and glue.</p> <p>Music Singing and performing - Action songs and Nursery rhymes</p> <p>Making musical instruments</p> <p>Art Experimenting with shape and colour using different media. Drawing, painting and colour mixing. Creating collages using a range of materials.</p>