



*“Enjoying Learning - Exceeding Expectations”*

## Music development plan summary: Grand Avenue Primary and Nursery School

### Overview

• Detail	• Information
• Academic year that this summary covers	• <b>2025-2026</b>
• Date this summary was published	• <b>September 2025</b>
• Date this summary will be reviewed	• <b>July 2026</b>
• Name of the school music lead	• <b>Miss Mary Villar</b>
• Name of school leadership team member with responsibility for music (if different)	• <b>Mr Matthew McHale (Deputy Headteacher)</b> • <b>Mrs Jenny Gresson (Chair of Governors)</b>
• Name of local music hub	• <b>Kingston Music Service</b>
• Name of other music education organisation(s) (if partnership in place)	• <b>Rocksteady Music School</b>

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- To read in more detail about the provision of music at Grand Avenue Primary and Nursery School, please visit our music curriculum page.
- Children in years 3, 4 and 5 learn an instrument as a whole-class ensemble taught by specialist teachers from Kingston Music Service as part of the Wider Opportunities programme.

• <b>Year 3</b>	• Ukulele
• <b>Year 4</b>	• Djembe drumming
• <b>Year 5</b>	• Brass – trumpet



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- Each term, the school funds a different class in these year groups to have a 10 week block of lessons with their specialist teacher. Parents have the option to hire the instruments and take them home to practise at no additional cost (excluding damages to instruments). At the conclusion of this block of lessons, children will perform songs and pieces of music together in a concert for their families.
- Children in Year 1 play the glockenspiels. Children in Year 2 learn simple notation, playing songs and pieces on the glockenspiels and recorders. Children in Year 6 spend one half term revising how to play the ukulele, including a variation of strumming patterns and chord progressions.
- Music lessons are a minimum of 30 minutes and are either taught by class teachers or a music specialist throughout the year, depending on the unit of work. Teaching is supported with the Charanga music scheme and as of September 2024, teachers will be using the *Sing Up* curriculum to supplement their delivery of lessons. The musical learning is further accompanied by weekly singing assemblies in each key stage, lasting 15 minutes.

### **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- At Grand Avenue Primary and Nursery School, we currently offer individual and small-group lessons for piano, violin and guitar through Kingston Music Service. Teachers visit the school and teach children in a music practice room. Some of these children go on to perform solo pieces at the Winter and Summer Concerts.
- We also work alongside Rocksteady Music School to allow children to play as an ensemble, playing and singing pieces of music in the pop and rock genres. A specialist teacher comes to deliver these sessions for Reception to Year 6 children on two afternoons a week. At the end of each term, we celebrate all they have learned with a concert.
- The co-curricular music sessions outlined above are funded by parents. Rocksteady Music School has allocated a small number of bursary spaces available for those children who are Pupil Premium.
- We have two choirs at Grand Avenue Primary and Nursery School, both of whom get many opportunities to perform to their peers and parents. Little Voices is our choir for years 2 and 3, whilst Grand Singers is the choir for older children in years 4, 5 and 6. These ensembles meet at least once a week and are provided by staff with musical backgrounds. Both of these ensemble groups are free and accessible to children in years 2, 3, 4, 5 and 6.
- If you have an enquiry about your child starting instrumental lessons with Kingston Music



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Service, please visit the registration page on the Kingston Music Service website, selecting in school lessons and the name of our school. [Registration - Kingston Music Service](#)

## Part C: Musical experiences and events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Each academic year, we pride ourselves on the many opportunities we give children to perform or experience high quality music. Please find a list of these opportunities from the previous academic year (September 2024-July 2025) below.
- Year 6 trip to watch Starlight Express at Troubadour Wembley Park.
- Both choirs performing at the Grand Avenue Primary School Christmas Fair.
- Both choirs performing at the Grand Avenue Primary School Summer Fair.
- Nursery, Reception, years 1, 2 and 3 doing Christmas performances.
- Grand Singers choir performing Christmas songs at John Lewis.
- Junk Orchestra doing an assembly and workshop for each class in years 1 and 2.
- Children who have lessons with Rocksteady Music School performing a concert to their parents at the end of every term.
- Both choirs performing at the Kingston Music Service’s Singing Festival at the Rose Theatre. This was the second year for our Little Voices choir!
- Choirs, duets and soloists performing at our Winter Music Concert.
- Duets and soloists performing at Summer Music Concert for years 2 and 3.
- Choirs, duets and soloists performing at Summer Music Concert for years 4, 5 and 6.
- The end of Year 6 production.
- Year 4 and 5 spring concert featuring choral speaking, singing and musical accompaniment on the violins, djembe drums and glockenspiels.
- Class Assemblies with musical elements.
- KS2 getting the opportunity to perform in assembly in front of their peers.

## In the future

Here are some of the actions that have been taken to improve the teaching and planning of music at Grand Avenue Primary School.



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In the past academic year the music subject lead has...

- Led a staff meeting outlining the four key areas of the music curriculum and how non-specialist teachers can implement this in their lessons.
- Rewritten the programme of study to ensure progression from the Early Learning Goals in Nursery and Reception all the way through to Year 6.
- Spoken to individual year groups about what is being taught currently and identified areas for improvement.
- Talk to individual year groups about what is being taught and make sure the Programme of Study reflects this.
- Supported some year groups in music planning (to continue this academic year).
- Provided more opportunities for KS2 children to perform in assemblies in order to allow children to appreciate the efforts of their peers.
- Attended Kingston Music Service network meetings.
- Audited what music equipment we currently have at Grand Avenue Primary and Nursery School.
- Used money donated by the Grand Avenue Primary and Nursery School Parents Association (GASPA) to purchase more music resources.
- Applied for the school to become a Lead Brass School in collaboration with Kingston Music Service.

This is about what the school is planning for subsequent years.

### **Next steps:**

- Talk to year groups who need support with the new music programme of study to ensure progression throughout the school.
- Establish and support the use of key concepts so children can make connections in their learning.
- Make a glossary pack for each year group to show the progression of technical language across the school.
- Ensure teachers are delivering, listening and appraising starters for each lesson, using some songs suggested from the Model Music Curriculum.
- Create a list of diverse musicians for different year groups to access in order to listen and appraise different pieces of music.
- Speak to Kingston Music Service about how to support musicians who are working below age related expectations.
- Support teachers with how to assess children against the key performance indicators.



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