

**Safeguarding
Curriculum at
Grand Avenue
Primary and
Nursery School**



Nursery Safeguarding Curriculum

| Autumn term | Spring Term | Summer term |
|--|---|--|
| <p>PSHE Introducing school rules</p> <p>PSHE Introducing class charter</p> <p>PSHE NSPCC Pants (privacy and boundaries)</p> <p>Computing Introducing E-Safety</p> <p>Routine Fire alarm practice</p> <p>PSHE Anti-bullying/Kindness</p> <p>PSHE Personal Hygiene</p> <p>Routine Safety on outside equipment</p> <p>PSHE Recognising feelings & Emotions</p> <p>School staff wear lanyards</p> <p>EAD Safety when using tools e.g. scissors</p> | <p>Computing Recapping E-Safety</p> <p>Routine Fire alarm practice</p> <p>PSHE Road/train safety</p> <p>PSHE Staying with adults when out and about/Stranger Danger</p> <p>Utw Keeping safe around animals</p> | <p>Computing Recapping E-Safety</p> <p>PSHE Sun safety</p> <p>Routine Fire alarm practice</p> |

Reception Safeguarding Curriculum

| Autumn term | Spring Term | Summer term |
|---|--|---|
| <p>PSHE Introducing school rules</p> <p>PSHE Introducing class charter</p> <p>PSHE NSPCC Pants (privacy and boundaries)</p> <p>PSHE Trusted 5 adults</p> <p>Computing Introducing E-Safety</p> <p>Routine Fire alarm practice</p> <p>PSHE What makes a good friend</p> <p>PSHE Anti-bullying/Kindness</p> <p>PSHE Recognising feelings & Emotions</p> <p>Routine School staff wear lanyards</p> <p>Routine Safety when using tools e.g. scissors</p> | <p>Computing Recapping E-Safety</p> <p>PSHE Health and fitness</p> <p>PSHE Healthy eating</p> <p>Routine Fire alarm practice</p> <p>PSHE Personal Hygiene</p> <p>UtW Keeping safe around animals</p> | <p>Computing Recapping E-Safety</p> <p>PSHE Road/train safety</p> <p>PSHE Sun safety</p> <p>Routine Fire alarm practice</p> <p>PE Pool safety</p> <p>PSHE Calling 999</p> |

Year 1 Safeguarding Curriculum

| Autumn term | Spring Term | Summer term |
|--|---|---|
| <p>PSHE Recapping school rules</p> <p>PSHE Introducing class charter</p> <p>PSHE NSPCC Pants (privacy and boundaries)</p> <p>Computing Introducing E-Safety</p> <p>PSHE Trusted 5 adults</p> <p>Science Learning and naming body parts</p> <p>Routine Fire alarm practice</p> <p>PSHE Anti-bullying/Kindness</p> <p>PE Swimming pool safety</p> <p>PSHE Recognising feelings & Emotions</p> <p>Routine School staff wear lanyards</p> | <p>Computing Recapping E-Safety</p> <p>PSHE Keeping secrets vs surprises</p> <p>PSHE Exploring topic of bullying</p> <p>Routine Fire alarm practice</p> <p>PSHE Personal hygiene</p> <p>PSHE Healthy eating</p> | <p>Computing Recapping E-Safety</p> <p>PSHE Sun safety</p> <p>PSHE Road/train safety</p> <p>Routine Fire alarm practice</p> <p>PSHE Kind vs unkind behaviour</p> <p>Science Keeping safe around animals</p> |

Year 2 Safeguarding Curriculum

| Autumn term | Spring Term | Summer term |
|--|-------------|-------------|
| <p>PSHE Introducing school rules</p> <p>PSHE Introducing class charter</p> <p>PSHE NSPCC Pants (privacy and boundaries)</p> <p>Routine Fire alarm practice</p> <p>English Being kind, considerate and responsible (Egg Box Dragon)</p> <p>Guided reading Being a good citizen (Rex and the Raven Rescue)</p> <p>Topic Trip to Tower of London - Stranger danger, road safety</p> <p>RE communities, acceptance, sense of belonging and feeling safe</p> <p>RHE relationships (family and friends), staying safe (strangers), health and wellbeing</p> | | |

Year 3 Safeguarding Curriculum

| Autumn term | Spring Term | Summer term |
|--|-------------|-------------|
| <p>PSHE Introducing school rules</p> <p>PSHE Introducing class charter</p> <p>PSHE NSPCC Pants (privacy and boundaries)</p> <p>Routine Fire alarm practice</p> <p>English Accepting others regardless of appearance (Stone Age Boy)</p> <p>English Stranger danger (Into the Forest)</p> <p>Topic Trip to Butser Farm - stranger danger, fire safety</p> <p>RE Different religions, acceptance, sense of belonging and celebrations</p> <p>Computing and RHE Staying safe online</p> <p>RHE Black History Month - acceptance, differences, discrimination</p> <p>PE Swimming pool safety</p> <p>DT Safety when using needles</p> | | |

Year 4 Safeguarding Curriculum

| Autumn term | Spring Term | Summer term |
|--|--|--|
| <p>Routine Fire alarm practice</p> <p>Routine School staff wear lanyards</p> <p>Routine Safety when using tools e.g. scissors</p> <p>RHE and Computing Safety on the internet, gaming age limits, disclosing personal information.</p> <p>RHE Rights of the child and unicef (appropriate behaviour)</p> <p>Anti-bullying</p> <p>RE Good Samaritan - Treating others with respect</p> <p>History Bias and misinformation</p> <p>DT Use of knives/cutting tools</p> | <p>Routine Fire alarm practice</p> <p>Routine School staff wear lanyards</p> <p>Routine Safety when using tools e.g. scissors</p> <p>RHE Extremism scenarios</p> <p>RHE Healthy eating</p> <p>Art Use of pliers and wire cutters</p> | <p>Routine Fire alarm practice</p> <p>Routine School staff wear lanyards</p> <p>Routine Safety when using tools e.g. scissors</p> <p>English Edward Tulane - staying safe and becoming lost</p> <p>Stranger danger</p> <p>RHE Self respect/self esteem</p> <p>Positive and negative signs in friendships</p> <p>Geography Staying safe in different setting/environments</p> |

Year 5 Safeguarding Curriculum

| Autumn term | Spring Term | Summer term |
|---|---|--|
| <p>Routine Fire alarm practice</p> <p>Routine School staff wear lanyards</p> <p>General - Behaviour contract (playground)</p> <p>General - Class charter (including RRS links)</p> <p>General - walking home permission (responsibilities)</p> <p>General - fire alarm practice</p> <p>RE Treating others with respect</p> <p>DT Use of saws</p> <p>English Consequences of lying</p> <p>RHE Law and order</p> <p>RHE death and loss</p> | <p>Routine Fire alarm practice</p> <p>Routine School staff wear lanyards</p> <p>RHE Internet safety</p> <p>RHE anti-bullying</p> <p>RHE substance awareness</p> <p>Computing safe computer searching</p> <p>RE inclusion and tolerance</p> | <p>Routine Fire alarm practice</p> <p>Routine School staff wear lanyards</p> <p>RHE / School nurse - health relationships, consent and boundaries.</p> <p>DT kitchen safety</p> <p>RE bereavement</p> |

Year 6 Safeguarding Curriculum

| Autumn term | Spring Term | Summer term |
|---|--|---|
| <p>External - Consent and Boundaries workshop</p> <p>RHE - Anti-racism lessons (anti-racism education)</p> <p>Computing - E-Safety (sharing information online)</p> <p>General - Behaviour contract (playground)</p> <p>General - Class charter (including RRS links)</p> <p>General - walking home permission (responsibilities)</p> <p>General - fire alarm practice</p> <p>English - Goodnight Mr Tom (child abuse)</p> <p>General - responsible use of phones (parent meeting and talking to the children)</p> | <p>Police - Risky behaviour workshop</p> <p>Kingston Young Citizen Trip</p> <p>RHE - internet safety and fake news.</p> <p>RHE - different forms of discrimination</p> <p>RHE - mental health and wellbeing</p> <p>DT - Food (allergies)</p> <p>Computing - website design (copyright and access to material online)</p> | <p>RHE / School nurse - health relationships, consent and boundaries.</p> <p>RE - racism and religion</p> <p>Science - drugs and alcohol</p> <p>RHE - transition to secondary school</p> |