

# Safeguarding Curriculum at Grand Avenue Primary and Nursery School



# Nursery Safeguarding Curriculum

Autumn term	Spring Term	Summer term
<p><b>PSHE</b> Introducing school rules</p> <p><b>PSHE</b> Introducing class charter</p> <p><b>PSHE</b> NSPCC Pants (privacy and boundaries)</p> <p><b>Computing</b> Introducing E-Safety</p> <p><b>Routine</b> Fire alarm practice</p> <p><b>PSHE</b> Anti-bullying/Kindness</p> <p><b>PSHE</b> Personal Hygiene</p> <p><b>Routine</b> Safety on outside equipment</p> <p><b>PSHE</b> Recognising feelings &amp; Emotions</p> <p>School staff wear lanyards</p> <p><b>EAD</b> Safety when using tools e.g. scissors</p>	<p><b>Computing</b> Recapping E-Safety</p> <p><b>Routine</b> Fire alarm practice</p> <p><b>PSHE</b> Road/train safety</p> <p><b>PSHE</b> Staying with adults when out and about/Stranger Danger</p> <p><b>UtW</b> Keeping safe around animals</p>	<p><b>Computing</b> Recapping E-Safety</p> <p><b>PSHE</b> Sun safety</p> <p><b>Routine</b> Fire alarm practice</p>

# Reception Safeguarding Curriculum

Autumn term	Spring Term	Summer term
<b>PSHE</b> Introducing school rules <b>PSHE</b> Introducing class charter <b>PSHE</b> NSPCC Pants (privacy and boundaries) <b>PSHE</b> Trusted 5 adults <b>Computing</b> Introducing E-Safety <b>Routine</b> Fire alarm practice <b>PSHE</b> What makes a good friend <b>PSHE</b> Anti-bullying/Kindness <b>PSHE</b> Recognising feelings & Emotions <b>Routine</b> School staff wear lanyards <b>Routine</b> Safety when using tools e.g. scissors	<b>Computing</b> Recapping E-Safety <b>PSHE</b> Health and fitness <b>PSHE</b> Healthy eating <b>Routine</b> Fire alarm practice <b>PSHE</b> Personal Hygiene <b>UtW</b> Keeping safe around animals	<b>Computing</b> Recapping E-Safety <b>PSHE</b> Road/train safety <b>PSHE</b> Sun safety <b>Routine</b> Fire alarm practice <b>PE</b> Pool safety <b>PSHE</b> Calling 999

# Year 1 Safeguarding Curriculum

Autumn term	Spring Term	Summer term
<b>PSHE</b> Recapping school rules <b>PSHE</b> Introducing class charter <b>PSHE</b> NSPCC Pants (privacy and boundaries) <b>Computing</b> Introducing E-Safety <b>PSHE</b> Trusted 5 adults <b>Science</b> Learning and naming body parts <b>Routine</b> Fire alarm practice <b>PSHE</b> Anti-bullying/Kindness <b>PE</b> Swimming pool safety <b>PSHE</b> Recognising feelings & Emotions <b>Routine</b> School staff wear lanyards	<b>Computing</b> Recapping E-Safety <b>PSHE</b> Keeping secrets vs surprises <b>PSHE</b> Exploring topic of bullying <b>Routine</b> Fire alarm practice <b>PSHE</b> Personal hygiene <b>PSHE</b> Healthy eating	<b>Computing</b> Recapping E-Safety <b>PSHE</b> Sun safety <b>PSHE</b> Road/train safety <b>Routine</b> Fire alarm practice <b>PSHE</b> Kind vs unkind behaviour <b>Science</b> Keeping safe around animals

# Year 2 Safeguarding Curriculum

Autumn term	Spring Term	Summer term
<p><b>PSHE</b> Introducing school rules</p> <p><b>PSHE</b> Introducing class charter</p> <p><b>PSHE</b> NSPCC Pants (privacy and boundaries)</p> <p><b>Routine</b> Fire alarm practice</p> <p><b>English</b> Being kind, considerate and responsible (Egg Box Dragon)</p> <p><b>Guided reading</b> Being a good citizen (Rex and the Raven Rescue)</p> <p><b>Topic</b> Trip to Tower of London - Stranger danger, road safety</p> <p><b>RE</b> communities, acceptance, sense of belonging and feeling safe</p> <p><b>RHE</b> relationships (family and friends), staying safe (strangers), health and wellbeing</p>		

# Year 3 Safeguarding Curriculum

Autumn term	Spring Term	Summer term
<p><b>PSHE</b> Introducing school rules</p> <p><b>PSHE</b> Introducing class charter</p> <p><b>PSHE</b> NSPCC Pants (privacy and boundaries)</p> <p><b>Routine</b> Fire alarm practice</p> <p><b>English</b> Accepting others regardless of appearance (Stone Age Boy)</p> <p><b>English</b> Stranger danger (Into the Forest)</p> <p><b>Topic</b> Trip to Butser Farm - stranger danger, fire safety</p> <p><b>RE</b> Different religions, acceptance, sense of belonging and celebrations</p> <p><b>Computing and RHE</b> Staying safe online</p> <p><b>RHE</b> Black History Month - acceptance, differences, discrimination</p> <p><b>PE</b> Swimming pool safety</p> <p><b>DT</b> Safety when using needles</p>		

# Year 4 Safeguarding Curriculum

Autumn term	Spring Term	Summer term
<p><b>Routine</b> Fire alarm practice</p> <p><b>Routine</b> School staff wear lanyards</p> <p><b>Routine</b> Safety when using tools e.g. scissors</p> <p><b>RHE and Computing</b> Safety on the internet, gaming age limits, disclosing personal information.</p> <p><b>RHE</b> Rights of the child and unicef (appropriate behaviour)</p> <p>Anti-bullying</p> <p><b>RE</b> Good Samaritan - Treating others with respect</p> <p><b>History</b> Bias and misinformation</p> <p><b>DT</b> Use of knives/cutting tools</p>	<p><b>Routine</b> Fire alarm practice</p> <p><b>Routine</b> School staff wear lanyards</p> <p><b>Routine</b> Safety when using tools e.g. scissors</p> <p><b>RHE</b> Extremism scenarios</p> <p><b>RHE</b> Healthy eating</p> <p><b>Art</b> Use of pliers and wire cutters</p>	<p><b>Routine</b> Fire alarm practice</p> <p><b>Routine</b> School staff wear lanyards</p> <p><b>Routine</b> Safety when using tools e.g. scissors</p> <p><b>English</b> Edward Tulane - staying safe and becoming lost</p> <p>Stranger danger</p> <p><b>RHE</b> Self respect/self esteem</p> <p>Positive and negative signs in friendships</p> <p><b>Geography</b> Staying safe in different setting/environments</p>

# Year 5 Safeguarding Curriculum

Autumn term	Spring Term	Summer term
<p><b>Routine</b> Fire alarm practice</p> <p><b>Routine</b> School staff wear lanyards</p> <p><b>General</b> - Behaviour contract (playground)</p> <p><b>General</b> - Class charter (including RRS links)</p> <p><b>General</b> - walking home permission (responsibilities)</p> <p><b>General</b> - fire alarm practice</p> <p><b>RE</b> Treating others with respect</p> <p><b>DT</b> Use of saws</p> <p><b>English</b> Consequences of lying</p> <p><b>RHE</b> Law and order</p> <p><b>RHE</b> death and loss</p>	<p><b>Routine</b> Fire alarm practice</p> <p><b>Routine</b> School staff wear lanyards</p> <p><b>RHE</b> Internet safety</p> <p><b>RHE</b> anti-bullying</p> <p><b>RHE</b> substance awareness</p> <p><b>Computing</b> safe computer searching</p> <p><b>RE</b> inclusion and tolerance</p>	<p><b>Routine</b> Fire alarm practice</p> <p><b>Routine</b> School staff wear lanyards</p> <p><b>RHE / School nurse</b> - health relationships, consent and boundaries.</p> <p><b>DT</b> kitchen safety</p> <p><b>RE</b> bereavement</p>

# Year 6 Safeguarding Curriculum

Autumn term	Spring Term	Summer term
<p><b>External</b> - Consent and Boundaries workshop</p> <p><b>RHE</b> - Anti-racism lessons (anti-racism education)</p> <p><b>Computing</b> - E-Safety (sharing information online)</p> <p><b>General</b> - Behaviour contract (playground)</p> <p><b>General</b> - Class charter (including RRS links)</p> <p><b>General</b> - walking home permission (responsibilities)</p> <p><b>General</b> - fire alarm practice</p> <p><b>English</b> - Goodnight Mr Tom (child abuse)</p> <p><b>General</b> - responsible use of phones (parent meeting and talking to the children)</p>	<p><b>Police</b> - Risky behaviour workshop</p> <p>Kingston Young Citizen Trip</p> <p><b>RHE</b> - internet safety and fake news.</p> <p><b>RHE</b> - different forms of discrimination</p> <p><b>RHE</b> - mental health and wellbeing</p> <p><b>DT</b> - Food (allergies)</p> <p><b>Computing</b> - website design (copyright and access to material online)</p>	<p><b>RHE / School nurse</b> - health relationships, consent and boundaries.</p> <p><b>RE</b> - racism and religion</p> <p>Science - drugs and alcohol</p> <p><b>RHE</b> - transition to secondary school</p>