

**Reception
Curriculum Overview 2021/22**

Summer 2022

CL	PSED	PD	L	M	UTW	EAD
<p>Working with a partner, in pairs and small groups</p> <p>Explaining understanding in more detail including hypothesizing</p> <p>Develop vocabulary – using and applying new vocabulary in a range of situations</p> <p>Asking and answering questions – how and why</p> <p>Expressing opinions</p> <p>Carrying out instructions with several parts/a sequence of instructions</p> <p>Verbs – correct use of past, present & future tenses</p> <p>Imagining possibilities – what happens next in a story</p> <p>Taking part in role play</p>	<p>Talking about change and transition</p> <p>Empathy – identifying feelings in other and how they feel</p> <p>Toolkit of strategies for coping with feelings</p> <p>Identifying what we are good at and what other people are good at</p> <p>Similarities and differences – recognising different points of view</p> <p>Taking turns and sharing in small groups</p> <p>Being a good role model</p> <p>GRAND learner skills – Aspiring, Team Player</p> <p>Transition to Year 1 and managing change</p>	<p>Games – hopping and skipping</p> <p>Swimming</p> <p>Team games</p> <p>Letter formation, size and orientation</p> <p>Starting to join some letters correctly</p> <p>Writing on the line</p> <p>Identifying and pre-empting risks, ways of preventing risk – assess a situation</p> <p>Taking care of our bodies including; making healthy choices and explain why healthy</p> <p>Caring for our teeth.</p>	<p>Planning stories</p> <p>Non-fiction writing</p> <p>Story writing</p> <p>Independent reading</p> <p>Writing extended sentences</p> <p>Writing more than one sentence</p> <p>Using adjectives, adverbs and conjunctions</p> <p>Writing for a range of purposes – posters, stories, letters, captions.</p> <p>Story maps</p> <p>Checking for mistakes and proof reading our writing</p> <p>Using full stops and capital letters</p> <p>Word spaces</p> <p>Spelling tricky 'red' words</p>	<p>2D and 3D shape – describing properties</p> <p>Addition and subtraction – using number lines, keep one number in our head</p> <p>Number bonds</p> <p>Problem solving</p> <p>Mathematical language of comparative measures</p> <p>Using and applying what has been learnt in real life situations.</p> <p>Bar modelling to solve problems</p> <p>Sharing – link to fractions</p> <p>Measuring</p> <p>Recording problems by drawing pictures</p>	<p>Science: Environments – local and wider Sorting and classification Caring for living things Prepare garden area – growing seeds and vegetables Growth & change – human influence Seasons British Animals</p> <p>Geography: Similarities and differences – environments Caring for the environment Naming and identifying features of our environment Identifying similarities/differences between our homes Contrasting environments Early mapping skills</p> <p>ICT: How to use technology to support learning E-safety</p> <p>History: Timelines and changes Jubilee</p> <p>Exploring Cultures: Identify, compare, name and describe what happens in identified celebrations and key events</p>	<p>DT Planning and designing</p> <p>Using a range of materials and combining them to make a product</p> <p>Joining materials together using a range of methods e.g. split pins,</p> <p>Improving and evaluating construction</p> <p>Music Investigating musical instruments Composing, recording and performing music Pulse and rhythm</p> <p>Art Exploring colour, texture, shape, form and space in 2D and 3D Evaluating and improving Building for a purpose</p>
How?						
<p>Assemblies</p> <p>Big talk</p> <p>Small world</p> <p>Hot seating</p> <p>Show and Tell</p> <p>Colourful Semantics</p> <p>Talk partners</p> <p>Sharing Books</p>	<p>Show and Tell,</p> <p>Home Learning Journals</p> <p>Circle time.</p> <p>Zones of Regulation</p>	<p>Busy Fingers</p> <p>Pencil control</p> <p>Hall games and gym involving spatial awareness</p> <p>Playground games</p> <p>Daily Mile,</p> <p>Yoga</p> <p>Just Dance</p> <p>Peg Dancing</p>	<p>Power of Reading texts:</p> <p>Colourful Semantics</p> <p>Read, Write, Inc. Phonics</p> <p>Other texts: Snail Trail Jaspers Beanstalk Town and The Country Mouse Hare and the Tortoise Percy the Park Keeper</p>		<p>Beebots</p> <p>British Wildlife trip</p> <p>Local walk</p> <p>People who help us (local)</p>	<p>Artist –eg Henri Rousseau, Van Gogh</p> <p>Making musical instruments</p> <p>Drawing</p> <p>Collage</p> <p>Junk modelling</p> <p>End of Year show</p>