

Nursery - Summer 2022

	CL	PSED	PD	L	M	UTW	EAD
	<p>Listening skills. Know the importance of listening and showing attention.</p> <p>Show increased attention – play memory games and turn taking games</p> <p>Building up conversation speaking in full sentences</p> <p>Learn new vocabulary and use it during play</p> <p>Use tenses</p> <p>Use connectives</p> <p>Talk through problems</p> <p>Naming objects and how we use them</p> <p>Answer a question Who, What, Why, When, How,</p> <p>Ask a question to find out more</p> <p>Following more complex instructions</p>	<p>Talk about own feelings</p> <p>Understand that others may not share the same feelings</p> <p>Continue to build constructive and respectful relationships</p> <p>Gaining a sense of responsibility e.g. tidying up after toys Taking care of plants</p> <p>More confident at adapting to changes to routine</p> <p>Transition to Reception</p> <p>knowing school rules without an adult needing to remind</p> <p>Understanding own place in the class (community)</p> <p>What does 'being a good friend' mean?</p> <p>Taking turns with a friend</p> <p>Building resilience when things don't always go to plan</p> <p>Using toilet independently and washing hands</p>	<p>Continue to use large-muscle movements - wave flags and streamers, bubbles, large paint brushes in water etc</p> <p>Dance and movement - Increasingly be able to use and remember sequences and patterns of movements</p> <p>Collaborate with others with large scale building – community blocks, dens etc</p> <p>Continue to develop own movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p> <p>Become increasingly independent when getting changed</p> <p>Move in a variety of ways and choose appropriately – obstacle courses</p> <p>Balance with more control</p> <p>Skip, hop, stand on one leg and hold a pose for a game like musical statues.</p> <p>Malleable and textile play,</p> <p>Keeping healthy with a focus on hand washing Eating skills- using a knife and fork</p>	<p>Name different parts of a book</p> <p>Know print has meaning – talk about signs and notices in the environment</p> <p>Recognise words with the same initial sound, link sounds and letters</p> <p>Spot and suggest rhyming words</p> <p>Clap and count syllables in words</p> <p>Pencil control and letter formation</p> <p>Write some or all of name</p> <p>Writing labels and props for role play, shopping lists etc</p> <p>Initial speed sounds & oral blending RWI</p> <p>Modelled letter formation</p> <p>Sharing books and talking about stories</p> <p>Drama, acting out stories, helicopter stories</p> <p>Continue poetry basket practicing and learning</p>	<p>Continuing to develop the key skills of counting objects</p> <p>Subitising within 6</p> <p>Using models such 5 frames, 10 frames and number lines independently</p> <p>Understand one more/one less/same</p> <p>Estimate how many before checking</p> <p>Link numerals and amounts up to 5</p> <p>Experiment with own symbols and marks as well as writing numerals.</p> <p>Sorting objects that are the same, comparing objects that may differ in some way, comparing quantities</p> <p>Number rhymes and songs</p> <p>Playing maths games and completing puzzles collaboratively</p> <p>Counting on and back within 10 Conservation of numbers within 10</p>	<p>Talk about ourselves, friends, families, past and present, Sorting and identifying now and then Talking about things that have happened already that relate to us</p> <p>Talk about different occupations,</p> <p>Explore how things work</p> <p>Plant seeds and care for growing plants, noticing changes, respect living environment</p> <p>Finding out about minibeasts in the garden</p> <p>Explore and talk about forces felt – magnets, water resistance, different materials e.g. elastic</p> <p>Talk about differences between materials as they change, making playdough, making bread</p> <p>Explore life cycles – human, butterfly, frog</p> <p>Continue to learn about different celebrations and festivals, Identify, name and describe what happens</p>	<p>Pretend play/role play - develop more complex storylines/ plots</p> <p>Develop small-worlds using a wider range of objects</p> <p>Large scale and collaborative artwork, exploring different mediums,</p> <p>Creating puppets and performing puppet shows,</p> <p>Beginning to return to refine models/creations</p> <p>Draw with increasing complexity and detail</p> <p>Junk modeling with more purpose,</p> <p>Listening to music and responding expressing own thoughts and feelings</p> <p>Remember and sing entire songs and poems with actions matching melodic shape and making up own songs or verses</p>

	Engage in stories saying repeated phrases, use vocabulary linked to stories read		<p>Using anticlockwise movement</p> <p>Holding scissors correctly and using to cut simple lines and shapes</p> <p>Holding a pencil using a tripod grip</p>	<p>new poems</p> <p>Weekly visit to school library</p>	<p>Use appropriate language to describe, sort and match 3D shapes, then 2D shapes</p> <p>Using words 'sides', 'corners'; 'straight', 'flat', 'round'</p> <p>Identifying and describing position and direction, describe a familiar route</p> <p>Solving problems practically</p> <p>Using and applying what we have learnt in real life situations</p> <p>Extend and create ABAB patterns, describing patterns and making patterns</p> <p>Make comparisons between objects relating to size, length, weight and capacity.</p>	<p>Science skills: Identifying, observing, predicting, looking for patterns - floating and sinking - materials/surfaces - identifying features of the seasons and how they affect us</p> <p>Where we live Places we have been. Differences and similarities, Talking about our own experiences</p> <p>Zoolab visit</p>	<p>Play instruments with increasing control/rhythm</p> <p>Acting out stories, creating own stories helicopter stories</p> <p>Enjoy dancing, music, performing,</p>
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