

Grand Avenue Primary and Nursery School
Policy for Modern Foreign Languages (MFL)

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Introduction

In accordance with our mission statement we aim to provide a variety of experiences for the children - from improving literacy skills, to developing self esteem and widening cultural awareness, introducing a language at an early age has many benefits.

We believe that the main objectives of learning a Foreign Language are to;

- foster an interest in learning other languages;
- introduce young children to another language in a way that is enjoyable and fun;
- stimulate and encourage children's curiosity about language;
- encourage children to be aware that language has structure and that the structure differs from one language to another;
- help the children develop their awareness of cultural differences in other countries;
- develop their speaking and listening skills;
- lay the foundations for future study;
- extend language teaching beyond mother tongue learning.

Entitlement

At Grand Avenue the children will receive **six hours** of Foreign Language (French, Spanish or Latin) each term. The teaching and learning of a foreign language will be available to all the children in KS2.

All KS2 children will have the opportunity to;

Take part in Foreign Language lessons

Use the Foreign language within the lesson

Begin to read and write in French or Spanish

Listen to someone speaking Foreign Language

Take part in an introduction to Latin language and culture via the Cambridge Minimus Scheme.

Responsibilities;

The MFL co-ordinator will -

- Ensure teachers are familiar with the KS2 Framework for languages
- Support teachers with adapting the framework if necessary
- Help plan lessons from the units in the framework
- Ensure teachers are aware of and familiar with resources
- Ensure there are sufficient resources
- Keep a record of how the budget has been spent
- Attend coordinator meetings
- Prepare and organise INSET where necessary
- Monitor the MFL curriculum through observation and discussion with teachers and pupils
- Assess pupils in year 6, during the Summer term, in accordance with LA guidelines

The Governing Body will;

- Become familiar with the key issues surrounding the teaching of FL
- Be familiar with the FL policy
- Review the policy at appropriate times
- Support the implementation of the policy
- Visit school to observe the teaching of FL
- Meet with the FL coordinator

The Teacher will -

- Plan and teach the FL curriculum using the schemes of work provided during regular sessions
- Plan activities to meet the needs of all pupils including SEN, more able, those with English as an Additional Language and native speakers
- Make the teaching and learning of FL as varied and visual as possible

Curriculum content

The scheme of work has been designed to be taught from years 3 -6. The Language Angels scheme will study units as follows;

Year 3 – French: Units – J'apprends le français, Les Fruits, Les Glaces

Year 4 – French: Units – Je me Presente, La famille, Au salon de the

Year 5 - Spanish: Units – Yo aprendo espanol, La Ropa/ Latin: Mount Vesuvius

Year 6 – Spanish: Me presento El tiempo, Mi casa

The scheme covers the requirements of the National Curriculum.
See also the school programme of study for MFL.

Additional education needs/SEN/More able/Native Speakers

Teachers will adapt or modify the scheme to ensure it takes account of the different experiences, strengths and interests of the children. Reducing the amount of written work and reading, using alternative communication and giving children the opportunity to clarify ideas through discussion and role play will support children with SEN. More able children will similarly have their needs met, for example by increasing the level of demand of requirements. Appropriate additional resources will be sourced for native speakers as required.

Key skills/Cross curricular links

Learning another language presents opportunities for links with other areas of the curriculum. Class teachers are encouraged to make links where ever possible,for example;

- Literacy – development of speaking, listening, reading and writing skills.
- Maths – counting, calculations, time, money.
- RHE - developing good relationships and respecting differences between people.
- Music – singing songs in unison.
- Geography – Francophone and Spanish-speaking countries

Resources

The Language Angels scheme provides a foundation for French and Spanish teaching... In a central area accessible to all, there are a range of French and Spanish dictionaries, games, flashcards, books, and posters which support the teaching of French and Spanish.

The internet also has a wealth of resources used to supplement the teaching of French and Spanish. Examples include; BBC, Espresso, Primary Resources....

Grand Avenue also has close links with Secondary school, Coombe Girls, and staff there, are able to provide advice on the teaching and learning of French and Spanish.

Children in all 3 Key Stages are given the opportunities to attend extra-curricular language clubs.

Monitoring and Assessment –

The monitoring and evaluation of Foreign Languages will be undertaken by;

- Referring to planning
- Observing lessons
- Speaking with teachers and children
- Displays
- Sampling children's work

At the end of each year the teacher will complete a KPI document indicating which children working above, below and at ARE. The FL co-ordinator will use this data to support further teaching and create an annual action plan.

Equal opportunities statement

The teaching of a Foreign Language reflects the schools' equal opportunities policy. We ensure that every child in KS2 has equal access to the MFL curriculum regardless of physical, sensory, intellectual, emotional or behavioural needs, gender, social and cultural background, religious or ethnic origin or home language.