

**Grand Avenue Primary and Nursery School**  
**DRUG, ALCOHOL AND TOBACCO EDUCATION POLICY**

**Contents**

- 1. Statement**
- 2. Aims of the policy**
- 3. Responsibilities**
- 4. Organisation**
- 5. Concluding statement**

**Agreed by staff and Governors - Autumn term 2020**  
**Next review date – Autumn term 2023**

## **STATEMENT**

At Grand Avenue we believe that we have a duty to inform and educate children about drug, alcohol and tobacco use. These are a real part of children's lives and schools share responsibility with parents and the community to educate pupils about the risks and consequences of use and misuse, and encourage them to make healthy, informed choices by increasing knowledge, challenging attitudes and practising skills. In light of 'Border Lines', education in this area is even more important.

## **AIMS OF POLICY**

To promote the development of attitudes and values leading to responsible decision making.

To inform children about the use of medicines and keeping safe at home.

To generate an atmosphere where questions about drugs, alcohol and tobacco can be asked and answered without embarrassment.

To share the responsibility for Drug, Alcohol and Tobacco Education with parents fostering the partnership between home and school.

To inform parents of the content of the scheme of work.

To support parents in their role as educators in this area of the curriculum.

To stress the importance and value of healthy lifestyles.

To counteract and discuss myths and folklore surrounding this area of education.

To inform children about the affects of drug, alcohol and tobacco use and misuse.

To inform children about the legal use of drugs, alcohol and tobacco.

To explore a range of attitudes around drug, alcohol and tobacco use.

## **RESPONSIBILITIES**

### **The RHE Co-ordinator will**

Create, review and monitor the Drug, Alcohol and Tobacco Education Policy, especially with regard to national and local agendas.  
Raise staff awareness on a regular basis.  
Ensure that staff receive training on Drug, Alcohol and Tobacco Education.  
Keep up to date with current developments and initiatives.  
Purchase, organise and audit resources.

### **The Governors will**

Agree the policy, revisions and amendments.  
Evaluate the success of the policy through visits to school.  
Ensure the policy is reviewed on a 3 year cycle by the Governing Body.  
Support the implementation of the policy.  
Ensure funding to support this policy is considered during the budget setting process.  
Discuss the RHE curriculum at least once a year.  
Attend relevant training.

### **All Staff**

Will promote healthy lifestyles.  
Be good role models to children.  
The school is a smoke free school and staff respect this by not smoking on the school premises or nearby facilities.

### **Teachers**

Show in planning and teaching that the policy is put into practice.  
Attend relevant training.  
Alert the RHE co-ordinator of any concerns regarding the teaching of this subject.  
Ensure pupils are aware of where pupils can go for additional help, support and advice.  
Respond to children's questions naturally and factually as they arise.  
Show sensitivity to cultural or religious factors surrounding this area.  
Value diversity between people, explore stereotypes and help pupils understand the world around them.  
Closely monitor pupil's attitudes, development and understanding of Drug, Alcohol and Tobacco Education.  
Refer to the British Values; in particular the Rule of Law.

### **Organisation**

#### **At Key Stage 1**

#### **Children develop a knowledge and understanding of:**

School Rules relating to medicines.  
Basic information about how the body works and ways of looking after the body.  
The role of medicines (both prescribed and over the counter) in promoting health and the reason people use them.  
Understanding that all drugs can be harmful if not used properly.  
Simple safety rules about medicines and other substances used in the home including solvents.

Consideration of alcohol and tobacco, their general effects on the body and on behaviour.

People who are involved with medicines (such as health professionals, pharmacists, shopkeepers).

People who can help children when they have questions or concerns.

**Children develop skills of:**

Communicating feelings such as concerns about illness and taking medicines.

Following simple safety instructions.

When and how to get help from adults.

**Children develop attitudes of:**

Valuing one's body and recognizing its uniqueness.

Attitudes towards medicines, health professionals and hospitals.

Attitudes towards the use of alcohol and cigarettes.

Responses to media and advertising presentations of medicines, alcohol and smoking.

**At Key Stage 2**

**Children develop a knowledge and understanding of:**

School rules relating to medicines, alcohol, tobacco, (including e-cigarettes) solvents and illegal drugs.

More detailed information about the body, how it works and how to take care of it.

Different types of medicines (both prescribed and over the counter) legal and illegal drugs.

People who can help children when they have questions or concerns.

Dangers from handling discarded syringes and needles.

**Children develop skills of:**

Identifying risks.

Coping with peer influences.

Communicating with adults.

Decision making and assertiveness in situations relating to drug use.

Giving and getting help.

Safety procedures when using medicines.

**Children develop attitudes of:**

Valuing oneself and other people.

Attitudes and beliefs about different drugs and who may use or misuse them.

Responses to media and advertising presentations of alcohol tobacco and other legal drugs.

Take responsibility for one's own safety and behaviour.

**CONCLUDING STATEMENT**

Drug, Alcohol and Tobacco Education is delivered within Relationships and Health Education using the '3D PSHE' Scheme and is part of the Science Curriculum. It is part of the school's approach in developing healthy, confident and assertive citizens who will be able to make the right choices for themselves and others.