

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Platinum School Games Award for sport High participation in competitive inter school tournaments Qualified for the next round in both the Kingston Schools tag rugby and football competitions Won the Kingston School Girls Cross Country. Won the Kingston School Games Gymnastics competition Represented Kingston at the London Youth Games for gymnastics High participation in competitive intra schools events tournaments CPD for staff to improve outdoor P.E lessons CPD for dance	Identify a more supportive form of assessment based of staff feedback. Investigate different ways to encourage pupils to be more active during lessons Increasing the profile of outdoor learning

Meeting national curriculum requirements for swimming and water safety	Unable to complete at present – due to COVID-19 pandemic restrictions
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £21,000	Date Updated: 24.9.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation @ March 2020
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Spent – up to March 2020	Evidence and impact:	Sustainability and suggested next steps:
<p>Provision of a wide variety of clubs before and after school to offer all pupils an opportunity to take part in sporting activities.</p> <p>All children to take part in the Daily Mile to promote endorphins and feeling energised for learning.</p> <p>Lunch time play equipment for Key Stage 2 updated and improved to increase active play during lunchtime</p> <p>Update, improve and add to the quality of equipment provided in lesson time.</p>	<p>Identify different sports that are not represented in school</p> <p>Introduce different routes and additional challenges for pupils to undertake during daily mile to ensure continued engagement</p> <p>Order new equipment</p> <p>Identify needs of different year groups and match equipment to PE topics</p>	£2,361.52	<p>Clubs registered and number of pupils on roll.</p> <p>Grand Mile continues to part of school day. Older children engaged more</p> <p>Pupils enjoying lunchtimes more, less incidents of misbehavior, children being more active and involved in structured play.</p>	<p>Clubs introduced are run by high quality coaches/teaching staff. Sporting clubs are very popular so the demand is there for these clubs to continue to run.</p> <p>Pupil voice will need to be carried out with those pupils not engaged in clubs to see what alternatives we can offer. Unfortunately due to COVID, these clubs will not be running in the near future.</p> <p>The equipment that has been bought is of high quality and children are utilising this. This needs to be looked after and maintained.</p> <p>The equipment is high quality and will give children more motivation during lessons. The equipment will need to be looked after and stored away in a dedicated place.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation @ March 2020:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Spent – up to March 2020	Evidence and impact:	Sustainability and suggested next steps:
<p>Application of School games mark, targeting less active children through use of festivals and events.</p> <p>Blogging achievements on the school games website to raise awareness of success and improve pupils self-esteem.</p> <p>Use of intra school tournaments to give all children an opportunity to compete in a friendly environment.</p> <p>Enter all festivals run by Kingston, allowing different pupils to represent the school and find pathways into sport.</p> <p>Use of school communication platforms to promote different clubs available to pupils to encourage them to be more active.</p> <p>Branded sportswear provided to raise profile of school and pupils sense of belonging</p>	<p>Identify children not participating in sport, examine carefully what they enjoy and aim to tailor provision in school to encourage those children to take up sport.</p> <p>Use the school games website tool to blog about achievements.</p> <p>Use more accessible sports such as dodgeball and bench ball to encourage more pupils to get active and try competitive sport.</p>	£713.25	<p>School awarded Platinum award for excellence in P.E, award advertised to parents, staff and pupils. Reward for focus and hard work The award will act as an inspiration to continue to improve.</p> <p>Success and participation blogged on the school games website. This rewards children's participations and success.</p> <p>Photos of pupils competing in our school dodgeball, handball tournaments etc... These tournaments have increased sporting participation and enjoyment.</p> <p>In February 2020 Grand Avenue School was on track to come top in the overall participation award for sport in Kingston. This has enabled more pupils to experience sports and take pride in representing the school.</p> <p>Reports in our school newsletter promoting sporting achievement can encourage and inspire others to represent the school.</p>	<p>Some inactivity within pupils needs to be monitored.</p> <p>Continue celebrating pupils' success and aim to link blogging to the school website.</p> <p>Maintain the Platinum Sports Award – continuing good practice and explore providing even more variety of events e.g. karate</p> <p>Consider how to best to utilize the now continued funding – however all sports are being put on hold due to COVID-19 pandemic.</p> <p>Communication between office staff and the P.E coordinator will continue to promote P.E. throughout he school</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation @ March 2020:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Spent – up to March 2020	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD for dance from Merton Sports Partnership.</p> <p>CPD for outdoor P.E with the use of Fulham Football Club.</p>	<p>Speak to colleagues to discuss recommendations, make contact with experts/coaches/trainers and arrange training dates.</p>	£3,115	<p>Planning documents and resources available to all staff on the school system.</p> <p>CPD sessions are recorded and saved onto the school system for future use.</p> <p>Planning and lesson observations show increased confidence of teacher to deliver high quality PE lessons.</p>	<p>Continue dialogue with staff regarding training needs, refer new staff to CPD folder and continue to make use of the sports premium for training.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation @ March 2020:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Spent – up to March 2020	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider provision of sporting clubs.</p> <p>Contact families with pupils who are eligible for funding to attend clubs.</p> <p>Explore different opportunities for pupils to participate in sport.</p> <p>Inspire pupils with opportunities to attend different sporting events.</p>	<p>Discuss with pupils the variety of clubs that school can offer, providing opportunities to be more active.</p> <p>Send out correspondences to those eligible for Sports funding to raise awareness. Include details of how this funding can support their child.</p> <p>Sign up for events outside of the KSSP.</p> <p>Use contacts with different providers to source tickets for local sporting events.</p>	£48	<p>More pupils participating in sporting clubs than in previous years. (Share this data with Governors.)</p> <p>Letters sent out to eligible parents explaining funding opportunities.</p>	<p>Continue to source new clubs, send letter to parents eligible for funding and use pupil voice to target non active children.</p> <p>Look at potential use of local rowing clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation @ March 2020:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Spent – up to March 2020	Evidence and impact:	Sustainability and suggested next steps:
<p>Attended as many competitive fixtures as possible giving pupils' opportunities to participate in competitive sports.</p> <p>Ensure correct equipment is stocked for pupils to participate in competitions.</p> <p>Ensure training/coaching sessions are provided where possible before children participate in competitive events.</p>	<p>Attend Kingston Schools Sports Partnership meetings to register interest and share good practice</p> <p>Arrange cover for teachers accompanying children to sporting events</p> <p>Ensure staff accompanying children understand risk assessment and have knowledge of the sport being played</p> <p>Audit stock, survey staff for equipment needs.</p>	£3,109.34	<p>Second in the overall participation competition for sports in Kingston 2018/19</p> <p>More children from Grand Avenue participating in competitive sports.</p> <p>Platinum School Games award achieved for competitive sports in school.</p>	Continue to be affiliated to the Kingston Schools Sports Partnership – taking opportunities presented when possible.