

# KEY AREAS OF FOCUS FOR SPRING TERM 2023

## Enjoying Learning – Exceeding Expectations

### Outcome A Quality of Teaching and Learning

Improving standards in Writing

Improving consistency of planning

### Outcome C Leadership and Management

Re-establishing a positive whole school culture

### Outcome B Behaviour and Personal Development

Improving behaviour across the school

## Quality of Teaching and Learning

Monitor quality of teaching and learning and impact of medium term plans - observations, book scrutiny, pupil voice.

IRIS to support CPD on dialogic Teaching

Monitor SONAR and evaluate impact on progress for Reading, Writing & Maths.

Review KPIs for Reading, Writing & Maths; update SONAR where appropriate and update year group 'non-negotiables' for writing.

Book scrutiny to evaluate impact of updated marking policy and practice.

Review impact of RWInc spelling programme and how KS2 use phonics to support spelling.

Revisit Spelling home learning and embed consistent expectations across the school.

Monitor use and impact of Expanded Success Criteria.

Continue Whole School Development for Writing, including handwriting development and interventions, grammar INSET, range of genres and longer writing opportunities.

Evaluate impact of Numbots for Reception & KS1.

## Leadership and Management

Revisit and re-establish Whole School Vision.

GRAND bricks and expectations across the school Spr 1 Aspiring } Moderate across school through  
Spr 2 Neat } Values & Behaviour Framework

Reinstate Playground Buddies in KS1

Embed role of Mental Health Ambassadors (Children)

Plan for collaborative, cross phase working through the year - Reading and themed weeks.

Monitor differentiation in the home learning across the school.

Rewrite Home/School agreement in light of the Values and Behaviour Framework

Parent Forum.

## Behaviour and Personal Development

Promote Values and Behaviour Framework and ensure all are held to account for maintaining consistent expectations for children and staff, in-line with school Vision and Values.

Hold to account expectations - team stop, walking around school, transition to playground, assembly expectations

Emotion coaching INSET and plan next steps.

Establish and action the United Against Bullying Action Plan.

Review guidance and procedures in the use of SEND home/school communication books/documents and update policy.

Revisit most impactful use of TA support

Maintain practice for well-being - see action plan.

Mental Health staff questionnaire.

Uniform - footwear/fleeces