

Summary of Covid-19 Risk Assessment February 2022

In line with DfE Schools Covid-19 operational guidance:

Official tracing of close contacts and decisions regarding who should isolate has now ceased and schools are to make decisions about Covid-19 protective measures based on their own circumstances to maintain the best level of protection for staff, children and their families.

Grand Avenue Primary & Nursery School will continue to maintain a Covid-19 Risk Assessment as below. This will be monitored by SLT on a weekly basis and any further changes, either stepping up or down from the measures below, will be communicated to staff and parents as soon as any changes are made.

- We will no longer maintain bubbles for lunchtimes and Out of Hours provision.
- We will continue with the current assembly regime.
- Clubs will remain as organised for the rest of this term but with a view to returning to pre-pandemic arrangements for the Summer term.
- Staff may wear a face covering in communal areas if they choose to do so. (Please respect colleagues' wishes and concerns.)
- Staff will continue to wear a mask at the gate at drop off and pick up times.
- Staff may meet face to face with colleagues across the school. However, be mindful of social distancing and maintain good ventilation.
- Staff meetings will be held in person when a large enough space allows for social distancing. When this is not possible, meetings will be virtual with year groups or phases in rooms together.
- Parents will continue to be asked to wear a mask when on site unless exempt.
- It is recommended to keep face to face meetings with visitors to a minimum. Masks may be removed on agreement of both parties if social distancing is maintained and the room is well ventilated.

It is important that the following is maintained across the school

1. Ensure good hand and respiratory hygiene for everyone.

- Children will be required to wash or sanitise hands regularly throughout the day.
- Reminded to 'catch it, bin it, kill it' or catch a cough or sneeze in the crook of their arm.
- Be mindful of how shared equipment is being used.

2. Maintain appropriate cleaning regimes.

- The school will be cleaned daily and toilets and frequently touched surfaces, twice daily.
- Hands sanitised before and after using shared equipment.
- Continue to wipe larger shared equipment with anti-bac wipes after use.

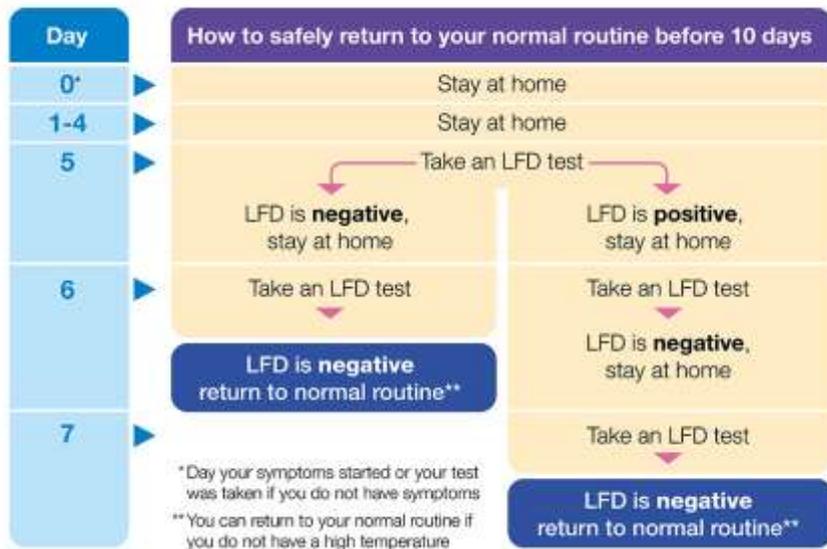
3. Keep occupied spaces well ventilated.

- Windows and doors will be opened to ensure a through flow of air.
- Co2 monitors in place in classrooms and checked regularly.
- Air filtration units in place in the few areas that do not have sufficient natural ventilation.

4. Follow public health advice on testing, self-isolation and managing confirmed cases of Covid-19.

- Staff are no longer required to test regularly if they do not have any symptoms.
- If you have possible symptoms, including cold or flu like symptoms, *take a test*.
- In the case of a positive test staff and children should follow current public health advice on self-isolation as follows:
 - Do not come into school but self-isolate.
 - On day five from symptoms starting, if you are feeling well, you may take a LFT and another on day 6. If both are negative, you may return to school. (see graphic below)
 - If one or either of these tests is positive, you must continue to isolate but can continue to take daily LFTs 24 hours apart and can return to school when you have two consecutive negative results up until day 10.
 - Ten full days after symptoms began, as long as you feel well and do not have a temperature, you may return to work on day 11.

How to safely return to your normal routine before 10 days



5. Avoid contact with anyone with symptoms as much as is possible

We are directed that ALL children and staff should be in school unless they test positive for Covid-19 or awaiting the result of a PCR. This includes those who were previously considered extremely clinically vulnerable and those not vaccinated.

We will continue to provide Remote Learning in line with our school policy for children who are isolating should they be well enough to undertake the learning.

See links below for full details.

- [Schools COVID-19 operational guidance \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/85222/schools-covid-19-operational-guidance)
- [COVID-19: people with COVID-19 and their contacts - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/covid-19-people-with-covid-19-and-their-contacts)
- [Guidance for people previously considered clinically extremely vulnerable from COVID-19 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/guidance-for-people-previously-considered-clinically-extremely-vulnerable-from-covid-19)
- [How to cope with anxiety about getting "back to normal" – Coronavirus – Every Mind Matters - NHS \(www.nhs.uk\)](https://www.nhs.uk/health-topics/coronavirus-every-mind-matters)
- [Face coverings: when to wear one, exemptions and what makes a good one - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/face-coverings-when-to-wear-one-exemptions-and-what-makes-a-good-one)
- [Ventilation and air conditioning during the coronavirus \(COVID-19\) pandemic \(hse.gov.uk\)](https://www.hse.gov.uk/covid19/ventilation)
- Do check latest advice if you are considering travelling abroad during the Easter break.

I thank everyone for your cooperation and patience over the difficult time of strict restrictions and hope we can proceed with caution back to a less restrictive way of working.